						CA-SR		
COMPREHENSIVE ASSESSMENTSUMMATIVE REPORT								
ED	UCATOR NAME:	SCHOOL NAME:						
SS	#:	Teacher #:						
DO	MAIN I: Planning Indicators	Unsatisfactor y	Performance Level A Developing	Level B Lev		Performance Level C Advanced		
A.	Establishes appropriate instructional goals and objectives							
	Plans instruction and student evaluation based on an in- depth understanding of the content, student needs, curriculum standards, and the community							
C.	Adapts instructional opportunities for diverse learners					Dogwined		
					Area	Required to Strengthen		
DO	MAIN II: Teaching Strategies Indicators	Unsatisfactor y	Performance Level A Developing	Performance Level B Proficient		Performance Level C Advanced		
A. B.	Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area.  Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students.		_					
				l		Required		
			1	1		to Strengthen		
DC	DMAIN III: Assessment and Evaluation Indicators	y Developing Proficient Advanced						
A.	Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions.							
	Communicates student achievement and progress to students, their parents, and appropriate others Reflects on teaching practice through careful							
<u> </u>	examination of classroom evaluation and assessments							
Required Area to Strengthen								
	MANUAL comics Fusing a set to discharge		Performance	Performa		Performance		
ЪО	MAIN IV: Learning Environment Indicators	Unsatisfactor	Level A	Level		Level C		
Α.	Creates a classroom culture that develops student intellectual capacity in the content area.	у	Developing	Proficie	ent_	Advanced		
В.	Manages classroom resources effectively					Required		
						to Strengthen		
DO	MAIN V: Professional Growth Indicators	Unsatisfactor	Performance Level A	Performa Level		Performance Level C		
		y	Developing	Proficie		Advanced		
A.	Collaborates with colleagues and appropriate others							
В.	Engages in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment.  Performs professional responsibilities efficiently and	_	_					
C.	effectively							
	•	•		•		Required		

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DOMAIN VI: Communication Indicator	Unacticfactor	Performance	Performa		Performance		
	Unsatisfactor y	Level A Developing	Level E Proficie		Level C Advanced		
	У	Developing	FIORCIE	111	Auvanceu		
A. Communicates clearly and correctly with students,							
parents, and appropriate stakeholders		<del></del>					
	-		'		Required		
				Area	to Strengthen		
Current License:							
Purpose for Evaluation: Required and/or	High	ily Qualified i	n				
			(	, <b>.</b>			
Number of Domains Identified as Required Areas to	Strongthon:		(subject	/ grad	e area)		
Number of Domain's Identified as Nequired Areas to	Strengthen	<del></del>					
EVALUATION: (See Scoring Standards) Sat	isfactory		Unsa	atisfa	ctory		
DOMAINS/INDICATORS OF STRENGTH: (one or mor	e)						
`	,						
DOMAINS/INDICATORS TO STRENGTHEN: (one or r	nore)						
DOMANOMIDIOATORO TO OTREMOTHEM. (ONE OF I	11010)						
COMMENTS (Educator)							
COMMENTS (Educator):							
			<u> </u>				
The signatures below verify that the Comprehensive AssessmentSummative Report has been discussed with the							
educator.							
Educator/Date		Evaluate	or/Date				
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